

CORDOVA App 24X7
For Teachers Only

FREE SMART CLASS
SOFTWARE
WITH WEB SUPPORT
FOR TEACHERS ONLY

REVISED

FRAGRANCE

English Reader

A Complete Graded Course In English

4



CORDOVA



Answer Key
I Am Flying



FROM THE TEXT

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

A. Tick (✓) the correct answers.

1. Where was the little girl playing?

- (a) garden (b) beach (c) park

2. The little girl's father came to take her home on a

- (a) wheelchair (b) car (c) bicycle

3. Why did the little girl's father cry when he watched his daughter flapping her arms?

- (a) He was sad. (b) He was thrilled.
 (c) He could not believe what he saw.

4. From the options given below, tick (✓) the words that describe the little boy.

- (a) kind (b) brave (c) naughty
 (d) helpful (e) careless (f) intelligent

B. Complete these sentences.

1. The little boy could not understand *why he could not fly.*
2. The little girl wished to *walk and run like others.*
3. The two children talked *and laughed for hours.*
4. The little girl was flapping her arms while *yelling at the top of her voice.*

C. Answer these questions.

Question/Answers.

Q1- Why did the little boy wish to do?

Ans. The little boy wished to fly like a bird.

Q2- Why did the little girl wonder what it would be like to walk and run?

Ans. The little girl wondered to walk and run because she could not walk.

Q3- Why do you think the little boy

whispered into the father's ear?

Ans- The little boy asked the permission to slide up her onto his back from his father.

Q4- What did the little boy tell his new friend to do? What did he do after that?

Ans- The little boy told his new friend to slide up onto his back. Then he began to run as fast as he could.

Q5- Why do you think the little boy wanted to fly like a bird?

Ans The little boy wanted to fly like a bird so that he could find his own parents.

Q6 How do you think the little girl felt when she was flapping her arms?

Ans - The little girl felt delighted when she was flapping her arms because she could not run and walk like other children and the little boy slid up onto his arm and made her fly.

D. Answer the questions with reference to context. (3 Marks)

"Look Daddy I'm flying, I'm flying!"

(a) ^{The little girl} Who is the speaker of the given line?

(b) What made ^{the} speaker ^{said} say this? ^{when the little boy slid her up on his back and made her fly. She felt very delighted.}

(c) How did the speaker's father react?

^{The little girl's father started crying on seeing his daughter and flapping her arms in the air.}



USE GRAMMAR

Simple Past Tense

We use simple past tense to express what happened in the past.

Example: The little boy wished to fly like a bird.

A. Fill in the blanks with the past tense form of verbs given in the brackets. (6 Marks)

1. They played together in the park. (play)
2. The boy went to the zoo. (go)
3. Sita wrote an interesting story. (write)
4. The kids liked the movie. (like)
5. Mohan returned the library books. (return)
6. The little boy saw the little girl playing in the sand. (see)



B. Rewrite the following sentences in the past tense.

1. ^{she wrote a letter.} She writes a letter.
2. ^{Monika sang a sweet song.} Monika sings a sweet song.
3. ^{They played cricket.} They play cricket.
4. ^{The train left at 7 am.} The train leaves at 7 am.
5. ^{Priya enjoys writing poems.} Priya enjoys writing poems.
6. ^{The two children played for hours.} The two children play for hours.



WORD-WISE

A. Circle the words that are nouns.

- | | | | |
|------------------|---------------|-------------|------------|
| 1. fly | pretty | <u>bird</u> | beautiful |
| 2. angry | furious | mad | <u>boy</u> |
| 3. <u>plants</u> | green | fresh | lovely |
| 4. difficult | far | <u>park</u> | close |
| 5. neat | <u>castle</u> | clean | safe |

Now, make sentences using the nouns that you found.

B. Colour the words that go together with similar crayon. One is done for you.

jack stand board sand sign fruit
 home mate under work class castles

 **EXPRESS**

Warning Someone

We warn people to tell them about something dangerous or unpleasant that is likely to happen.

Read the warnings given below.

- Be careful! It is wet over there.
- Do not run while crossing the road.
- Don't disturb animals or they will bite you.
- Work hard or else you will fail.

Now, practise the warnings with a friend or classmate for the following situations.

1. Tell your friend to avoid junk food. *stop eating junk food otherwise you will fall ill.*
2. Tell people to stop cutting trees. *It may raise globe warming.*
3. Tell your brother to ride the bicycle slowly. *Go slow! It may cause accident or you will be punished.*
4. Tell your classmate to complete his/her work on time. *Complete your homework*

 **LISTEN**

Listen to the words and write two rhyming words for each. (Listening Text on Page No. 144)

(Use Cordova language lab software to watch the facial movement training. Listen to the expert, practise and record the sound in your own voice.)

 **LANGUAGE LAB**

Repeat after the expert. (the sound of the letter /t/ as in tall)

talk	tape	task	text	time	true
tongue	team	town	taxi	tight	tablet

 **SPELL**

Fill in the missing letters to complete the sentences. (5 marks)

1. The little boy w...i...s h...e...d... to fly like a bird.



2. The captain of the ship ordered to drop the anchor.
3. Watching television is a good source of entertainment.
4. The girl answered, "I can't walk or run."
5. The man caught by the police officer is accused of robbery.